



Year 5 Curriculum Overview 2026-2027

Autumn 1st Half Term

	31.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26
Key Events								
Focus weeks								
Trip/ Visitor								
English	Narrative – Robert Girl and Fireball							
Maths	Number and Place Value				Addition and Subtraction			
RE		Jesus The Teacher Why did Jesus tell this Story?	Jesus The Teacher What can we learn from this Story?	Jesus The Teacher How does this Story help us to understand Christian beliefs?		Jesus The Teacher How does this Story impact on the lives of believer?		
PSHE	Classroom environment and Golden Rules	Relationships What makes a healthy friendship and how they make people feel included?		Relationships Do you know any strategies to help someone feel included?		Relationships Can peer influences affect how people behave or feel?		
Science	Animals including Humans What is gestation? Can you identify patterns between animals?	Animals including Humans Can you describe foetal development?	Animals including Humans What changes occur during puberty?	Animals including Humans What changes occur during puberty?	Animals including Humans What are the changes as humans develop to old age?	Animals including Humans What are the changes as humans develop to old age?	Animals including Humans Can you record data using specific diagrams and labels?	Animals including Humans Assessment
Geography	European Region Can you locate and identify the characteristics of Greece using maps?		European Region Can you identify key locations of Greek myths using a range of maps?		European Region What is Athens like today?		European Region Can you compare life in Athens with your life in the local area?	



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History		Ancient Greece How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?		Ancient Greece What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?		Ancient Greece Why was Athens able to be so strong at this time?		
Art & Design								
D&T								Electrical Systems
Music	Young Voices Sing as part of a choir with a sense of ensemble and performance.							
Computing		Systems and searching All about systems	Systems and searching Computer systems and us	Systems and searching Searching the web	Systems and searching Selecting search results	Systems and searching How search results are ranked	Systems and searching How are searches influenced?	
MFL	Holidays Countries Modes of transport (revisit) Holiday comprehension Holiday activities Time and duration.							
PE		Teamwork and problem solving	Teamwork and problem solving To co-operate and work together to	Teamwork and problem solving To cooperate and work together to	Teamwork and problem solving To show encouragement to	Teamwork and problem solving To explain how they worked as a	Teamwork and problem solving To demonstrate	Assessment



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		To demonstrate working as part of a team to solve challenges. Problem solving	complete challenges. Problem solving	complete challenges Problem solving	support team members. To demonstrate concise instructions. Problem solving.	team to solve challenges. Problem solving.	how to work as a team using individual strengths. To explain how they chose their team roles.	
	Gymnastics To perform partner balances. To create a simple sequence of matched and mirrored partner balances. Communication - To speak clearly, with confidence, when demonstrating a shape.	Gymnastics To perform a range of counter-balance actions with a partner. A willingness to try out different partner balances with a partner.	Gymnastics To know the difference between counter balance and counter tension. To perform a range of counter-tension actions with a partner. A willingness to try out different partner balances with a partner.	Gymnastics To create a gymnastic sequence with counter balances and counter tension with a partner. Evaluation - To identify strengths and areas for improvement through using the success criteria.		Gymnastics To create a gymnastic sequence with counter balances and counter tension with a partner. To evaluate and recognise their own success. Evaluation - To recognise strengths and areas for improvement in their performance.		Assessment